The Phonology of Sancānī Arabic*

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Abstract. Sancani Arabic (SA) /t/ is replaced by the phoneme /d/ and /t/ has the allophone [d] if /t/ and /t/ occur intervocalically or in word-initial position. /g/ is the reflex of literary Arabic /q/. The glottal stop // and the glottal fricative /h/ occur in all positions. In addition to the three short and the corresponding three long vowels, SA has /e/, /ē/ and /ō/. Final /-ā'/ changes into /-ē'/, a feature known as 'imāla. /a/ has three allophones and /u/ has a midback [o] allophone, which may occur interchangeably with a high back [u] in certain environments. SA has two diphthongs /ay/ and /aw/. Word initial two- or three-consonant clusters do not normally occur, but certain final three-consonant clusters may occur. Regressive assimilation is more frequent than progressive assimilation. The two most significant features of stress in SA are: (1) in a disyllabic word that is made up of two long syllables stress falls on the first syllable, and (2) the antepenultima is stressed if the penultima is short in three or more syllable words.

1. Introduction

1.1 Geographical and Ethnic Backgrounds

Sanca is the captial and seat of the government of North Yemen, officially known as the Yemen Arab Republic (YAR). It is situated on the high plateau of central Yemen, 7500 feet above sea level. It has a population of about 180,000⁽¹⁾ people. It is built at the foot of a 900 foot mountain at the southern end of a cultivated valley. The surrounding mountains are barren, except for cultivated terrace areas. Its climate is generally clear and mild. Night temperatures rarely drop below 32°F in winter, and midday temperatures range in the 70s and 80s. Due to extreme dryness, dust is heavy at certain times during the year. The old section of Sanca, known as sanca 1-gadima or simply the madīna, is surrounded by a partially dismantled ancient

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⁽¹⁾ According to an estimate in Post Report, 1975, by the Department of State. U.S.A., p.1.

city wall, and life within the city wall has changed little in the thousands of years since it was first settled.

The YAR has a population of seven million people⁽²⁾, more than ninety percent of whom are of Arab origin. A number of Arab and non-Arab immigrants are there to help in developing the country by working on many projects which the YAR has started in such fields as education, construction, health care, agricultural development, and recently the oil industry.

There are two major varieties of Arabic in use in Ṣanca today: the literary language, al-fuṣḥā, and the spoken language, i.e., SA. Al-fuṣḥā is the official language of the country, and it is used in mass media, official ceremonies, and public speeches. It is also the medium of instruction in Yemeni schools. SA, on the other hand, is the native spoken language of the majority of Ṣanānis, and it is the only means of communication for most of them. It is also a lingua franca used by minorities of various groups. Linguistic changes are taking place now due to the extensive contacts between Ṣanānis and outsiders, especially other Arabs, and due to the spread of education.

1.2 Material and Informants

The native speakers ("informants") whose speech served as the basis for the data selected for inclusion in this article are unsophisticated bona fide speakers of sanāni Arabic. They are male and their ages range between twenty and forty. A frequency list of approximately 2,000 vocabulary items was compiled from tape recordings which I made of spontaneous unprepared conversations of those native speakers in different situations, such as greetings, telephone conversations, comments, interviews, etc. On most occasions the informants talked to each other either in their homes during gāt sessions or in such places as office buildings, coffeehouses, etc. There was a search for tales, fables, anecdotes and stories from story tellers, poets and informants. In informant interviews the question, "How do you say ...?" was avoided as much as possible for the sake of authenticity. Indeed, some of them had the tendency to emulate my dialect or other Arabic dialects, especially Egyptian and Palestinian. I have run across contrast of styles in the same speakers on different

⁽²⁾ Ibid., p.7.

⁽³⁾ It should be pointed out that most of my informants have come in direct contact with a number of Arab immigrants working in Sanca, especially Egyptians and Palestinians. I was on the lookout for "speech emulation", e.g., one informant said, "bakēt sagāyir," 'a package of cigarettes' on one occasion and "gafaṣ siqāyir" on another occasion. The latter is the SA form. In instances such as this one, I would check with the informant again, or another informant would contribute saying, "we do not use this in our dialect." See: Frederic Cadora, "Some Linguistic Concomitants of Contactual Factors of Urbanization," Anthropological Linguistics, 12, No.1 (1970), 110–19 for a detailed linguistic study of this phenomenon.

occasions. (3) Because of limitations of time and for circumstances beyond my control no children or female informants were interviewed. (4)

A limited but careful use was made of the following secondary data, including texts, word lists, grammars, (5) etc: Rossi, (6) Nami, (7) Al-Akwa'(8) and Renaud. (9)

1.3 Data Treatment and Limitations of the Study

This study is a descriptive analysis of the phonology of the dialect of Ṣanca; it is essentially synchronic. (10) No attempt has been made to refer to any diachronic facts. However, some reference is made to other colloquial Arabic dialects to highlight certain features of the phonology of SA. Features that are not mentioned in this article may be assumed to be either similar to those in other Arabic dialects or needing further investigation, which lies beyond the scope of this study, which is a sketch of the chief or salient features of the phonology of SA. Features that need to be researched or further investigated are vowel allophones, certain sound changes such as pausal glottalization and assimilation of pronominal suffixes, initial two-consonant clusters, stress shift, emphasis spread, etc.

2. Phonology

2.1 Consonants (see Table 1).

2.1.1 The voiceless dental stop /t/ is replaced by the phoneme /d/ in an intervocalic environment or in word-initial position followed by a vowel. Examples:

/yitfil/ /matkeh/ /binteh/	'he spits' 'cushion, pillow' 'his daughter' 'be inaugurated'	but but but	/dafal/ /madāki/ /banādi/ /fadah/	'he spat' 'cushions, pillows' 'my daughters' 'he opened'
/'iftataḥ/	'he inaugurated'	but	/fadan/	'ne opened

⁽⁴⁾ It was almost impossible for me to hold a direct conversation with a woman. Only on two short occasions was I able to talk to a wife through her husband. She was very shy and conservative in her speech. Women in the YAR have their own livingrooms and their own qat chewing sessions.

⁽⁵⁾ None of those texts and grammars deals with the phonology of SA. I have used a very small number of the vocabulary items in them if my informants accepted them as words being authentic SA words.

⁽⁶⁾ Ettore Rossie, "Appunti di dialettologia del Yemen," Rivista degli Studi Orientali, 17 (1938), 230-65; idem., "Nuove osservazioni sui dialetti del Yemen." Rivista degli Studi Orientali, 17 (1938), 460-72.

⁽⁷⁾ Yahya Nāmi, "Min al-Lahajāt al-Yamaniyya al-Hadītah," Majallat kulliyyat l-'adab, Cairo University, 8 (1946), 69-84; and 15 (1953), 103-13.

⁽⁸⁾ Ismācil Al-Akawac, Al-Amtāl Al-Yamaniyya (Cairo: Dar Al-Macārif, 1967).

⁽⁹⁾ Etienne Renaud, An Introduction To Yemeni Spoken Arabic. (Sanca: unpublished, 1977).

⁽¹⁰⁾ I was able to stay in Sanca for approximately two months in 1985 and for another two months in 1986. The financial support for this research was provided by the U.S. Department of Education.

In word-initial position followed by a vowel the phoneme /t/ is also heard, especially in the speech of educated Ṣanānis; I have heard both tafal and dafal 'he spat', tirmi and dirmi 'she throws', etc.

2.1.2 Similarly, but invariably, the pharyngealized⁽¹¹⁾ dental stop/t/ has an allophone

Table 1. Consonants.

		Bilabial	Labiodental	Interdental	Dental	Alveolar	Alvepalatal	Velar	Pharyngeal	Glottal
			<u> 125</u>	<u> </u>					<u>&</u>	
Stops	vl. vd.	ь			t ţ			k g		,
Fricatives	vl. v d.		f	<u>t</u> <u>d</u> <u>d</u>		s s z	¥	x g	р с	h
Affricate	vl. vd.						j			
Nasals	vd.	m			n					
Lateral	vd.				1					
Flap	vđ.					r				
Semi-vowel	vd.	w					y			

Table 2, Vowels.

		Front	Central	Back
High	close	- 1		ū
	open	i		u
Mid		ē		=
		e		Ō
Low		,	ā	
	ļ		a	

⁽¹¹⁾ The feature of pharyngealization is sometimes referred to as "emphasis" or "velarization." "Pharyngealization" is probably a more satisfactory term since it does not suggest forceful articulation or features of the velars x-g or the pharyngeals h-c. It is known as "itbāq" in Arabic grammar.

[d] in an intervocalic environment (including geminates) or in word-initial position followed by a vowel. Examples:

/cats/	'thirst'	but	[cados]	'thirsty'
/'usta/	'craftsman'	but	['αsαdi]	'craftsmen'
/matbax/	'kitchen'	but	$[mlpha dar{lpha} t]$	oix] 'kitchens'
Other exa	mples:			
[modahha	r] 'masculine name'		$[m\alpha d\alpha r]$	'rain
$[s\alpha l\alpha d\alpha]$	'salad'		[Yadalə]	'fork'
[madar] ŕa	in´ [dαgeh] window´			
$[\mathbf{m}\mathbf{u}^{c}\boldsymbol{\alpha}\mathbf{d}\mathbf{d}\boldsymbol{\alpha}]$	l] 'out of order'		[baddaniyə]	'blanket'
[damadis]	'tomatoes'		[dαli]	'lamb'
[baddix]	'cantaloupes (coll.)'		[cαḍḍār]	'perfumer; chemist'
elsewhere	, the allophone [t] occurs	:		
/baṭn/	'belly'		/raṭl/	'unit of weight'
/sulṭān/	'Sultan'		/maț ^c am/	'restaurant'

It should be pointed out that this allophone [d] is semipharyngealized, i.e., the pharyngealization is not as pronounced as it is in colloquial Levantine or colloquial Egyptian Arabic /d/.

2.1.3. The voiced velar stop /g/ is the reflex of original (early Arabic) /q/ in all environments, including proper names. Examples:

/'al-gāhira/	'Cairo'	/'al-gur'ān/	'the Quran'
/gaṭar/	'Qatar'	/ḥadīgeh/	'garden'
/gāt/	ʻqat'	gafaș/	'package'
/gallag/	'he shut, closed'	/dagigeh/	'minute'
/ḥaggi/	'mine'	/baggāl/	'greengrocer'

2.1.4 The glottal stop /'/ occurs in all positions in SA:

Initially:	'ayn	'where?'	'ay¥	'What?'
	'al-gāhira	'Cairo'	'amwās	'razors'
Medially:	girā'a	'reading'	fa's	'adz'
	ma'dubeh	'banquet'	гā'iḥeh	'smell(n.)'
	ra's	'head'	fa'r	'rat, mouse'
Finally:	gara'	'he read'	mā'	'water'
	warā'	'behind'	jubā'	'ceiling; roof'
	ḥαmrā'	'red(f.)'	zargā'	'blue(f.)'
	^c awrā'	'one-eyed(f.)'	latgã'	'stammerer(f.)'

In word-final position the occurrence of the glottal stop is very rare in other Arabic dialects, e.g., in colloquial Gulf, Levantine, or Egyptian the final glottal stop in the words above is dropped.

Sometimes, especially in rapid speech, word-initial /'/ and preceding long /ā/ in final position in one-syllable words are dropped.

yā 'ibni	y-ibni	'oh, my son'
yā 'ummi	y-ummi	'oh, my mother'
mā 'adri	m-adri	'I do not know'
('i)la 'ayn	l-ayn	'where to'

2.1.5 The glottal fricative /h/ in word-final position is distinctly heard in SA; it corresponds to the feminine marker ta 'marbūṭa of literary Arabic⁽¹²⁾ or to the third-person masculine singular pronominal suffix. Examples:

matkeh	'cushion, pillow'	<u> ḥadīgeh</u>	'garden'
ṭāgeh	'window	gimeh	'value; price'
binteh	'his daughter'	ḥilbeh	'fenugreek'

The feminine marker /-eh/ changes into /-at/ if the noun in which it occurs is the first term of an 'idāfa construct:

matkat ad-dīwān	'the living room cushion'
țăgat ad-dayma	'the (old Yemeni) kitchen window'

2.1.6 The alveopalatal affricate /j/ is similar to English j in judge. Examples:

jāwi ^c	'hungry'	jambiyyeh	'dagger'
'al-jum ^c ah	'Friday'	'a ^c jam	'dumb, mute'
^c ajmē'	'dumb, mute(f.)'	dajāj	'chickens (coll.)'

- 2.1.7 For the assimilation of /n/ and /m/ see 4.2 Assimilation below.
- 2.1.8 The dental lateral /1/ has a pharyngealized allophone [i] in the following environments:
 - (1) In a cluster with a pharyngealized consonant. Examples:

⁽¹²⁾ Other names currently used are "Contemporary Arabic," "Modern Literary Arabic," "Modern Standard Arabic," "Modern Written Arabic," etc. The name "literary Arabic," however, is intended to represent the literary language in both its formal spoken and written forms.

$[x\alpha]t]$	'mixing(v.n.)'	[zalteh]	'a swallowing (instance n.)'
[fαṣḷ]	'season'	[raṭḷayn]	'two pounds (weight)'
[fadi]	'grace, favor'	['αṣḷαk]	'your origin'

(2) after a long vowel other than \sqrt{i} which is in turn preceded by a pharyngealized consonant. Examples:

[ḍūḷ]	'length'	şαļŏn	'living room'
$[d\bar{\alpha}]$	'it lingered long'	[<u>d</u> āḷḷ]	'straying; lost'

In other environments the /l/ is a plain non-pharyngealized phoneme, e.g., /zalat/ 'money', /salīt/ 'motor oil', /galīt/ 'fat', dalam/'he oppressed', /talab/ 'application', /galas/ 'drinking glass'.

A pharyngealized [!] appears in certain forms of the word for "God", e.g. $[\alpha|_{\bar{\alpha}}]$ "God", $[\alpha|_{\bar{\alpha}}]$ by God'. No minimal or near minimal pairs could be found in SA to establish the presence of a pharyngealized /l/ phoneme.

2.1.9 The alveolar flap /r/ has a pharyngealized allophone [r] only in the following environment: v-c, c, c, c, and c, where c is any vowel and c is a pharyngealized consonant. In the following examples /r/ is pharyngealized:

[fard]	'(religious) duty'	$[g\alpha d\alpha r]$	'Qatar'
[gort]	'earring'	['αgṛαt]	'earrings'
[gațrə]	'eyedrops'	$[m\alpha h d\alpha r]$	'official report'
$[\alpha x d\alpha r]$	'green'	$[t\alpha m\alpha yrad]$	'he pretended to be ill'

In other environments it is a plain /r/. In all of the following examples it is a plain /r/ in SA. (It is a pharyngealized allophone of /r/ in this environment in most Arabic dialects, especially Levantine, Egyptian and Gulf Arabic):

ra's	'head'	ra'is	'director'
sāra	'Sarah'	fa'r	'rat'
'idāra	'administration'	gara'	'he read'
ma g raf	'ladle, scoop'	ḥārr	'hot'

2.1.10 The semivowels /w/ and /y/ may replace the glottal stop /'/ in a few isolated words, e.g., wanis instead of 'anis 'companion,' mawājil instead of ma'ājil 'basins,' mistaysir instead of mista'sir 'having taken s.o. captive,' muwattin instead of mu'attin 'muezzin,' and muwaddab instead of mu'addab 'well-behaved.' However, the forms with the glottal stop are more frequent. No other examples could be found and the environment in which /'/ ——> /w/ or /y/ could not be determined.

2.2 Vowels

2.2.1 Like literary Arabic and most other dialects of Arabic, SA has in its vowel system three short vowels and the corresponding three long vowels: $a-\bar{a}$, $i-\bar{i}$ and $u-\bar{u}$. Examples:

/gatl/	'killing'	/mā¥i/	'no'
/kawa/	'he cauterized'	/kāwiyeh/	'an iron'
/bi'r/	'a well'	/bībar/	'bell peppers'
/gusgusi/	'puppy'	/gūzi/	'roasted lamb'
/yurt/	'yoghurt'	/hūt/	'fish'

In addition SA has the short vowel /e/ and the corresponding long vowel /ē/. /e/ occurs only in a word-final position in nouns and verbs. Long /ō/ occurs only in loan words.

/ḥilbeh/	'fenugreek'	/tāgeh/	'window'
/bayteh/	'his house'	/ <u>d</u> arabeh/	'he hit him'
/gālōn/	'gallon'	/ṣālōn/	'living room'

Similarly, $/\bar{e}/$ occurs only in the word-final sequence $/\bar{e}'/$. This will be not only in singular feminine adjectives of color or defect but also any words that ended originally in $/\bar{a}'/$. (13)

/ḥamrē'/	'red(f.)'	/bay <u>d</u> ē'/	'white(f.)'
/camyē'/	'blind(f.)'	/zargē'/	'blue(f.)'
/latgē'/	'stammerer(f.)'	/jē'/	'he came'
/mē'/	'water'	/warē'/	'behind'

It should be pointed out that final $l-\bar{a}'/$ in such words remains $l-\bar{a}'/$ if they are not followed by pause, e.g., $m\bar{a}'$ al-maṭar' 'rain water', $l-\bar{a}'$ al-wagt 'the time has come', sawdā' al-cuyūn 'black-eyed(f.)', etc.

2.2.2 The phoneme /a/ has three allophones: (1) a low back unrounded $[\alpha]$ in the environment of pharyngealized consonants:

/batn/	>[bαṭn]	'belly'
/fa <u>d</u> l/	> [fα <u>d</u> l]	'favor'
/gaṣr/	$>[g\alpha sr]$	'palace'

⁽¹³ This feature, traditionally known as 'imāla (deflection), is characteristic of the speech of Ṣancānis. It is also present in personal proper names that end in /a/, e.g. /mūse/ 'Musa', /yaḥye/ 'Yahia,' /layle/ 'Laila,' etc. For a definition and discussion of 'imāla see: W.H.T Gairdner, "The Arab Phoneticians on the Consonants and Vowels," Moslem World 25 (1935), 242-57.

(2) a mid central [[ə] in an unstressed word-final position and as the vowel of the definite article /'al-/ when preceded by another word:

/waladha/	$\longrightarrow [w\alpha l\alpha dha]$	'her son'
/gaṣraha/	$>[g\alpha si\alpha ha]$	'her place'
/mā' al-bi'r/	>[mα'əl-bi'r]	'the well water'
/bān ad-dār/	$\longrightarrow [b\alpha b \Rightarrow d \cdot d\alpha r]$	'the house door'

- (3) elsewhere it is the low front [æ], as shown in the examples above.
- 2.2.3 The phoneme /u/ has a mid-back [o] allophone in the environment of pharyngealized consonants, the velars x- \dot{g} and the pharyngeals \dot{h} -c; elsewhere it occurs interchangeably with a high (open) [u]. Examples:

/xuți/	>[xoḍi]	'he walked.'
/cudu§/	>[codox]	'He was thirsty.'
/cusyeh/	>[cosyəh]	'stick; cane'
/huzwiyeh/	>[hozwiyəh]	'anecdote, tale'
/curs/	>[cors]	'wedding'
/xuzgi/	—> [xozgi]	'hole'
/baytukum/	> [bæytukum] or [bæytokom]	'your house' (m.p.)
/ḥaggukum/	> [ḥαggukum] or [ḥαggokom	'yours (m.p.)'

2.3 Sound Combinations

2.3.1 Dipthongs

A dipthong is usually defined as a vowel and a glide in the same syllable. There are two diphthongs in SA:

Diphthong ay

The diphthong /ay/ is very frequent in SA; it occurs in (1) the dual suffix of nouns, (2) primary nouns, including some proper names, (3) the first person masculine singular and plural forms of weak and doubled perfect tense verbs, and in (4) the second and third person feminine plural verb suffixes:

(1)	bābayn 'alfayn 'itnayn	'two doors' 'two thousand' 'two(m.)'	tintayn kalbatayn bug¥atayn	'two(f.)' 'pair of pliers' 'two bug¥as.(14)
(2)	bayt	'house'	xayma	'tent'

⁽¹⁴⁾ A bugya is approximately 1/40 of a Yemeni riyal.

	layl	'night'	^c ayn	'eye'
	bay ^c	'selling'	Yay'	'thing; something'
	xay¥	'canvas'	jay¥	'army'
	bayrūt	'Beirut'	ʻal-ḥudayda'	'Hudaida'
(3)	galayt	'l fried'	galayna	'we fried'
	bagayt	'I stayed'	ḥamayna	'we defended'
	gaṭṭayt	'l irritated s.o.'	hattayna	'we put'
(4)	darastayn	'you(f.p.) studied'	darasayn	'they(f.) studied'

In the examples above the diphthong /ay/ is in free variation with the long vowel \bar{e}/e or the diphthong /ey/. Forms with /ay/, however, are more frequent. /ay/ does not have any variant in the sequence -ayy-, where syllable division is between the two y's. Examples:

'ayy(a)	'which (one)?'	ʻayyin	'which one?'
turayya	'candelabra'	tayyeh	'this(f.)'
dayya	'this(m.)'	mayyit	'dead'
mikayyis	'masseur'	mixayyit	'tailor'
tahiyya	'greeting'		

Diphthong aw

Similarly, but less frequently, the diphthong /aw/ is in free variation with the long vowel δ or diphthong /ow/ in the following environment: -awC(v)(C) (where C is any consonant and ν is any short vowel)

lawn	'color'	daw'	ʻlight'
mawt	'death'	$\overline{\mathbf{x}}$ awf	'fear'
ḥawl	'around'	bawl	'urine'
dawla	'these'	ʻad-dawḥa	'Doha'
'ar-rawda	'Rawda'	dawleh	'state; government'
mawtar	'car; motor'	jaww	'weather'

Diphthong /aw/ is used in free variation with the long vowel \sqrt{u} or the diphthong /uw/ in the second and third person masculine plural forms of weak and doubled verbs:

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radaw 'they(m.p.) were content, satisfied' yirdaw 'they(m.p.) are content, satisfied' tirdaw 'you(m.p.) are content, satisfied' 'they(m.p.) carried, lift s.th.' 'you(m.p.) carry, lift s.th.' 'they(m.p.) carry, lift s.th.'
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2.3.2 Consonant Clusters

2.3.2.1 Two-Consonant Clusters

Word-initial two-consonant clusters do not normally occur in SA, e.g., verb forms V and VI may be heard with an initial two-consonant cluster, but usually they are heard with -a- between the first and the second consonants:

ta ^c allam	'he learned'	tasallaf	'he borrowed'
ta ^c aijab	'he was amazed'	taġallag	'it was shut'

Similarly verb Forms VII-X are usually heard with 'i-:

'ingala ^c	'he went away'	'inwalad	'he was born'
'intasa	'it was forgotten'	'inkasar	'it was broken'
'iltabaj	'he hit himself'	iltaff	'he went around'
'isfarr	'it turned yellow'	'iḥmarr	'it turned red'
istagāl	'he resigned'	'istawfa	'he was paid in full'

Participles of derived verbs are heard with initial mu-; only a few are heard with initial mi-:

muġallag	'shut, closed'	mu ^c allim	'teacher'
musāfir	'traveller'	muta ^c allim	'educated'
mutadāhir	'demonstrator'	multabij	'having hit himself'
mustagil	'having resigned'	mixayyit	'tailor'
minaxwil	'sieve-maker'	minaḥḥis	'copper smith'

Medially and finally two-consonant clusters are very common, e.g., barca 'dance tune', dayma 'kitchen', gambar 'he sat down', fasl 'season', skamkam 'he sews up a sleeve', etc.

2.3.2.2 Three-Consonant Clusters

Three-consonant clusters do not occur either initially or medially. Finally they are encountered only in the negative form of the first or second person masculine singular perfect verb:

mā xazzantš. 'I (or you) did not chew qat.'
mā 'iṣṭabaḥtš. 'I (or you) did not have breakfast.'

mā 'absarts'. 'I (or you) did not see.'

Between word-boundaries three-or four-consonant clusters (usually with the helping vowel i) are common. (see 4.1 below)

2.4 Major Sound Changes

2.4.1 Epenthesis

Between word boundaries a three-consonant cluster is usually encountered in two cases:

A. When a word ends with a single consonant and is followed by a word beginning with a two-consonant cluster. In such a case the helping vowel /i/ is inserted between word boundaries. Examples:

'as-sabbāk-i-stagāl. 'The pipe fitter resigned.' al-bayyā^c-i-stawfa t-taman. 'The seller was paid in full.'

B. When a word ends with a two-consonant cluster and is followed by a word beginning with a single consonant. In such a case no helping vowel is used. Examples:

bank damm 'blood bank' layl ṭawil 'long night' gurṭ dahab 'gold earring' farg kabir 'big difference'

If the article prefix 'al- is used with the second noun, the glottal stop of the article prefix is dropped, and thus no helping vowel is needed:

bank al-damm 'the blood bank'

gi¥r al-gahwa 'the skin of coffee beans' gurț al-ḥarēwa 'the bride's earring'

A four-consonant cluster is encountered in two cases:

A. When a word with a final two-consonant cluster is followed by a word with an initial two consonant cluster. In such a case the helping vowel /i/ is inserted between the two words.

gurț-i-nkasar. 'An earring was broken.' hilm-i-ntasa. 'A dream was forgotten.'

B. When a word with a three-consonant cluster is followed by another word. In such a case no helping vowel is used:

mā 'iṣṭabaḥt\s bayd. 'I did not have eggs for breakfast.'

2.4.2 Assimilation

2.4.2.1 Regressive Assimilation

Regressive assimilation in SA is frequent. The first consonant of a two-consonant cluster of stops or fricatives, excepting the pharyngeals /h/ and /e/, the glottal fricative /h/ and the dental stop /t/, assimilates to the second consonant in voicing. Examples:

```
'he weeps'
b + k as in /yabki/
                            ____> [yæpki]
f + g as in /afgar/
                            ____> ['ævgəl]
                                                         'poorer'
t + g as in /ya\theta gal/
                            ____> [yædgəl]
                                                         'it becomes heavy'
                            ——> [ˈyætkur]
d + k as in /yadkur/
                                                         'he mentions'
                            ____> ['ægbər]
\overline{k} + b as in /'akbar/
                                                         'older; bigger'
                            \longrightarrow ['\alpha \underline{d} h \alpha k]
d + h as in /'ad hak/
                                                         'I laugh'
  + 1 as in /ratl/
                             \longrightarrow [r\alpha\dl]
                                                         'pound(weight)'
                            ----> [yædfil]
                                                         'he spits'
t + f as in /yatfil/
                            ____> [mæzjūn]
s + j as in /masjūn
                                                         'imprisoned'
                                                         'merry-making'
z + f as in /razfeh/
                             ——> [ræsfeh]
                                                         'he washes'
ġ + s as in /yigsil/
                                ->
                                     [yixsil]
g + \ as in /bug\eh/
                                                         'one bugya'
                               _>
                                     [buk\eh]
```

Regressive assimilation also appears across word boundaries. Examples:

```
/'ab + kabīr/ —> ['æpkæbīr] 'old father'
/bas + ġudweh/ —> [bæzgudweh] 'only tomorrow'
/ragad + sālim/ —> [rægætsælim] 'Salim fell asleep'
```

Total regressive assimilation occurs within words or across word boundaries in the following cases:

```
n + z as in /canzawwij/ —> [cαzzαwwij] 'We will marry off s.o.' d + b as in /mā gad + bis\(\frac{1}{2}\) —> [mægαbbi\(\frac{1}{2}\)] 'There isn't any more.' d + t as in /ragad + t/ —> [rægætt] 'I fell asleep.' 'I was born.'
```

2.4.2.2 Progressive Assimilation

Progressive assimilation is rare in SA. The following are the only examples of progressive assimilation that were found:

```
h + d as in /waḥdi/ — > [wæ hti] 'alone; by myself'
h + b as in /'ahbal/ — > ['æhpæl] 'weak-minded'
j + l as in /yijlis/ — > [yijjis] 'He sit down'
```

2.5 Stress

Stress is generally predictable in SA. Note the following on syllable structure in SA:

- 1. Every syllable contains a vowel, short or long; it begins with a consonant and may end with a vowel.
- 2. An intervocalic consonant belongs in the syllable with the following vowel, as in <u>da-hab</u> 'gold'.
- 3. If a word has an intervocalic two-consonant cluster, syllable division is between the two consonants, as in *mat.keh* 'pillow'.
- 4. A long vowel may be followed by one consonant only (in the same syllable, as in *dāl-līn* 'straying, lost(p)'). The last syllable in a word may end with a two-or a three-consonant structure, as in /'iṣṭabaḥt/'I had breakfast' and /mā 'iṣṭabaḥt\' 'I did not have breakfast'.
- 1. In disyllabic words the ultima is stressed if it is long and if the penultima is short; otherwise the penultima is stressed. Examples:

wúgaf	'he stood up'	ṭábūr	'battalion'
zálaț	'money'	dū́lāb	'wardrobe; cupboard'
rajjāl	'man'	fīsac	'fast(adv.)'
mása	'table'	mấ¥i	'no'

2. In three or more syllable words the penultima is stressed if it is long. Examples:

dakákin	'stores'	garāgi¥ak	'your scarves'
^c ammārīn	'masons'	ḥwānīti	'my shops'
Vigára	'cigarette'	gārū́ra	'bottle'
dūlā́bayn	'two wardrobes'	absarnáhum	'we saw them'

3. Otherwise, the antepenultima is stressed. Examples:

^c államayn	'they(f.) taught'	tazawwájaha	'he married her'
yáwmiya	'daily; always'	yaxtálifu	'they differ'
zāratHīn	'sometimes'	buyū́tukum	'your homes'

haláluhum 'their possessions' callámatayn 'they(d.f) taught' madrásathum 'their school' 'absártuhum 'I saw them'

It should be pointed out that the above-mentioned stress rules are observed by Ṣancāni speakers under normal conditions. Thus, in two-syllable words, I have heard both /wúgaf/ and /wugáf/ 'he stood up; /bígi/ and /bigí/ 'he remained', etc. In words of three syllables or more the rules mentioned aove were generally observed.

النظام الصوتي في اللهجة الصنعانية

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