❖ **Description of Courses:**

Eng 500	Structure of English	3 (3 + 0)

The first part of this course provides a general introduction to English phonetics and phonology. The second part of this course provides introduction to the fundamentals of morphological and syntactic analysis, the structure of English morphology and English syntax (word formation, sentence, clause and phrase types and structures).

Eng 508	Semantics	3 (3 + 0)

This course provides a general introduction to the issues of meaning and logical interpretation in natural language. It deals with both lexical and sentential aspects. It concentrates on the issue of reference in natural language, and it presents some analytical approaches to it.

Eng 501	Trends in Applied Linguistics	3 (3 + 0)

This course explores applied linguistics in a broad sense. It introduces students to different interdisciplinary areas of applied linguistics, such as sociolinguistics, psycholinguistics and educational linguistics. Educational linguistics, however, is given a special attention, and students will be introduced to various approaches and methods of foreign language teaching in use today.

Eng 528	Language Teaching Materials	3 (3 + 0)

The first part of this course aims at introducing students to the principles and practices involved in the preparation of language teaching materials: design, selection, gradation, presentation and evaluation. The second part will be focusing on how to apply what has been taught in the first part in evaluating different types of language teaching materials.

Eng 502	Language Assessment	3 (3 + 0)

This course takes a look at types of language tests, such as achievement, proficiency and aptitude tests. It also covers the main theoretical and practical characteristics of a good test, such as reliability, validity, discrimination and practicality. Students will be involved in designing tests of language skills and sub-skills. Alternative assessments will also be discussed; so will be the use of computers in language assessment.

Eng 520	Technology & Language Teaching	3 (3 + 0)

This course introduces students to the new media technological aids used in language teaching and learning, including computers, interactive smart boards, the internet, smartphone apps, and different educational software programs. Methods of using these aids will be taught, and their potentials and limitations will be discussed.

Eng 524	Language Acquisition	3 (3 + 0)

This course surveys the major theories and research in first and second-language acquisition and their applications in language teaching and learning. Behaviorist, cognitive and innate language capacity theories and their proponents will be introduced and compared. The role of language universals, language aptitude, learning strategies, and other factors will be discussed.

Eng 503	Research in Applied Linguistics	3 (3 + 0)

This course gives students the necessary knowledge and skills for conducting research in applied linguistics. It examines epistemological paradigm, various research designs (experimental, quasi-experimental, qualitative, quantitative designs), research instruments, types of data, and sampling techniques. The course also explores the use of computer software in research and in analyzing both quantitative and qualitative data.

Eng 504	Discourse Analysis	3 (3 + 0)

This course introduces students to the fast growing research in the field of Discourse Analysis. Terms like discourse, language metafunctions, text, register, genre, and speech acts will be presented. The course includes pragmatics and speech act theory, lexico-grammar, text linguistics, and ethnomethodology. Methods of analyzing spoken and written discourse will be explored.

Eng 505	Language Policy & Planning	3 (3 + 0)

Students are introduced to the concepts and functions of language policy and planning. Issues like multilingualism, diglossia and polyglossia and other circumstances requiring policy and planning. Language planning as an instrument of language policy is discussed in terms of types of planning and phases. Issues related to the why, who and how planning is carried out will also be dealt with.

Eng 506	Lexicography	3 (3 + 0)

The course familiarizes students with different types of mono and bilingual dictionaries (conventional and digitized). Monolingual dictionaries will be considered in terms of types and content: lexical based, semantic based and thematic based dictionaries and subtypes of each. Bilingual dictionaries will be primarily considered in terms of content and purpose: comprehension, production and translation. The students will be trained to use computer programs such as concordancers and database management software in dictionary making.

Eng 597	Seminar in Applied Linguistics	3 (3 + 0)

In the seminar various topics in applied linguistics are chosen by the class and /or assigned by the professor, researched by the students and discussed in class. 90% of the marks will be given for the research, presentation and discussion and 10% will be allotted for the final examination, which deals with the topics covered during the semester.

Eng 532	Learner Language	3 (3 + 0)

The course introduces students to the two categories of research related to the language of a learner: error analysis and its procedures and techniques, and interactional and conversation analysis. This includes procedures for data collection, error recognition, classification, explanation and evaluation, both for theoretical and pedagogical purposes.

Eng 533	Research Project	3 (3 + 0)

In this course the students will be required to write a high quality 6000 to 8000- word research projects. Students' projects have to be related to the field of applied linguistics and to what they have been studying in the previous courses. Each student will be assigned to a supervisor who will guide him/her throughout the process.

Eng 600	Thesis	6 Units

In this course the students will be required to write a high quality 15.000 to 18.000- word thesis. Students' theses have to be related to the field of applied linguistics and to what they have been studying in the previous courses. Each student will be assigned a supervisor who will guide him/her throughout the process.